

JFK Behavior Interventions & Supports

A restorative approach to discipline

The “WHY” behind JFK’s Restorative Practice (RP) approach is to redefine what justice means and steer away from practices that contribute to the school-to-prison pipeline.

RP focuses on who has been hurt and what their needs are rather than the criminal justice paradigm of placing blame and punishment.

JFK believes in a restorative, not punitive, approach to discipline and behavior change. As such, JFK reallocated funding to expand its behavior response team to include **1 Dean of Students (Student Advisor), 2 Restorative Justice (RJ) coordinators, and 1 Behavior Interventionist** who runs JFK’s “Skills for Success” room (traditionally referred to as an “in-school suspension” [ISS] room) where students are coached to develop plans to re-enter the classroom.

Affectionately known as the “**BAM Squad**”, based on the first names of the Dean and RJ coordinators **Bill, Anthony & Mike (BAM)**, these team members are strategically placed on every floor of JFK, so they can immediately respond to any classroom or hallway-based situation.



THE 5 R'S OF RP

RELATIONSHIPS

Building connections with students, teachers and staff

RESPECT

Creating mutual boundaries with others to establish respect.

RESPONSIBILITY

Taking accountability for the role had in the conflict.

REPAIR

Addressing conflict in a way to resolve harm for the complainant and respondent

REINTEGRATE

Re- entry back into the community that invites support and accountability.