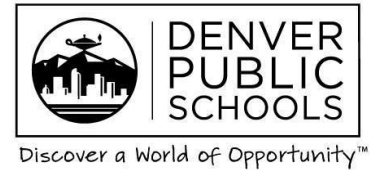


# CSC Meeting Agenda and Minutes

John F. Kennedy H.S.



2019-20 School Year

Date: 12/10/19 Time: 4:30 - 6

Meeting Location: JFK ROOM

## School Mission

**JFK is a safe environment where staff, families, and the community are committed to supporting all scholars in achieving academic and personal excellence. Scholars are empowered to meet future challenges, develop a positive character, and be active and informed citizens in our global community.**

## AGENDA and MINUTES

5 min: Call to order, welcome, names of members present (Erin Smit Jason Clymer, Michael Mele, Jason Ortiz, Mike Mangham) -- Assign a notetaker to take notes directly into the document

5 min: Celebrations: ICAP, Raytheon, engineering sorority, MacBeth coming up

3 min: Agenda review and *approval of minutes from previous meeting*

Discussion Points:

1. Update on External School Review with comparison on report from 18/19 and 19/20

### 18/19

**The ESR identified the following themes:**

#### **Areas of Strength:**

The school develops leadership capacity to support teacher improvement.

The school has established a broad platform of resources.

Students communicated an appreciation for post-secondary opportunities and social-emotional supports.

#### **Areas to Prioritize:**

School leaders have not yet established and communicated a clear vision and priorities.

School leaders recognize the need to focus on supportive structures such as modeling, scaffolding, and differentiation to further high-quality coaching.

The school does not provide academic interventions that are systematically integrated into instruction.

### 19/20

Areas of Strength

- Students behave according to expectations in most classrooms.
- Teachers provide a supportive learning environment.
- Staff and students noted the increased presence of administration.

#### Areas To Prioritize

- School leaders have yet to establish a vision and set clear goals to meet that vision.
  - Recognized positive changes already made this year, expectation about the time it will take (2-3 years) to shift culture as newer students build the culture.
- There are structures in place to support classroom instruction; however, it is not clear that these structures and processes impact the quality of instruction.
- There are limited supports for students who are struggling and are English Language Learners (ELLs).

#### Discussion about adding attendance as a priority

#### 2. School Redesign -- CSC voice in this process

- i. [Survey Results](#)
  1. Could parse survey results to see what type of respondents want different things. The data could be having more respondents leaning towards college, but that may not be representative of our school as a whole.
- ii. Monday Presentation to Board at Emily Griffith from 4-5pm
- iii. What is one thing you would like to keep and one thing you would like to change. Link to document to insert notes [here](#)
- iv. Current Mission is shown above.
  1. What needs to be clarified, what needs to be added/removed?
- v. [Leadership Vision](#) work
- vi. Vision questions:
  1. What kind of school do we hope to be? Diversity, engaged with the community, whole child and everyone is represented - a home for everyone/safe harbor.
  2. What do you think should be reflected in our vision statement? our willingness to serve all and ensure that all students are able to function in the world. Community involved and parents are a member of the team. How do we bring parents back into the building to support and partner. Rewrite and tell the story of who we are. Let kids tell the story. Who we are and who is telling the story. JFK spotlight to highlight our success. ....be a game changer and excellent in the community. Be proud to a JFK student. News cast that is student run/podcast.

3. What do we need to do differently to achieve this vision? Leverage technology to tell our story. This can be the catalyst to create a documentary. Pound the pavement and our chests. There is good stuff happening but we have to get it out.
4. How are we different from other schools? We care and are willing to do something about it. CTE programming, special ed/unified programs. Chart your own course. Be your own captain. Wrap around supports for our students.

### 3. DAG

- Tread riser = \$24,895 for 1 level (26 steps). Cost with labor & prep estimate = \$570 x 26 steps = \$10,075 (prep) + \$14,820 (supplies, labor)
- Paint steps = \$3,900 1 level (To take the rust out, prime, paint and re-secure is about \$150 per step). Mike Ma would prefer that the treads
- Basketball hoops = \$5,530 + labor (waiting for 2<sup>nd</sup> price)
- JFK Quotes that were planned to adhere to the outside of the building will be installed in the main lobby
- Winter Break or Spring Break

Date for next meeting: 1/20

**NOTE: All agendas are posted publically in a timely fashion on school's website and/or in a highly visible area in the building.**